



## COURSE OUTLINE: PFP305 - YOUTH CONFLICT LAW

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP305: YOUTH IN CONFLICT WITH THE LAW
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	This course will examine youth crime in Canada. The Youth Criminal Justice Act and selected provincial legislation will be examined from the perspective of police and judicial system enforcement. The sociological aspects of youth crime will be also be addressed.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1202 - POLICE FOUNDATIONS</b></p> <p>VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.</p> <p>VLO 3 Be accountable for ones actions when carrying out all tasks.</p> <p>VLO 5 Ensure the respect of human rights and freedoms in all interactions.</p> <p>VLO 6 Work co-operatively in multidisciplinary teams to achieve mutual goals.</p> <p>VLO 7 Collaborate in the development and implementation of community policing strategies.</p> <p>VLO 8 Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.</p> <p>VLO 10 Take positive actions to help crime victims.</p> <p>VLO 11 Conduct investigations by collecting, documenting, preserving and presenting admissible evidence</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>General Education Themes:</b>	Civic Life  Social and Cultural Understanding
<b>Course Evaluation:</b>	Passing Grade: 60%, C  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Books and Required Resources:</b>	Martin`s Criminal Code of Canada Edition: 2017 or 2018  Provincial Offences Act of Ontario  Child & Family Services Act

<b>Course Outcomes and Learning Objectives:</b>	<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
	1. Identify the perceptions and realities of youth crime.	1.1 Statistical data regarding numbers of youth crimes 1.2 Societal perceptions of youth crime 1.3 Police perception of youth crime
	<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
	2. Identify the types of youth crime and possible causes of youth crime through statistical examination and explanation of four core `` and related theories of youth crime.	2.1 Statistical data regarding types of youth crime 2.2 Types of youth crime by gender 2.3 The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime 2.4 Related theories of youth crime
	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Describe the relationship between the needs of societal protection and the needs of youthful offenders from the perspective of the Youth Criminal Justice Act.	3.1 The Youth Criminal Justice Act declaration of principles 3.2 The sentencing purposes and principles of the Youth Criminal Justice Act. 3.3 Identification of the enhanced rights of a young person
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Explain proper police procedures relating to young offenders.	4.1 Apprehension of Young Offenders - The Child and Family Services Act of Ontario 4.2 Arrest, warnings, cautions and referrals 4.3 Identify the age limitations defining young persons ``

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	<p>4.4 Explain the procedure that must be followed when taking statements from young offenders</p> <p>4.5 Explain the process and the documents required with the notification of parents Federal Legislation</p> <p>4.6 Explain the process and the documents required with the notification of parents Provincial Legislation</p> <p>4.7 Identify the release and detention provisions contained in Federal Legislation</p> <p>4.8 Identify the release and detention provisions contained in Provincial Legislation</p> <p>4.9 Identify and accurately complete applicable release documentation Federal Legislation</p> <p>4.10 Identify and accurately complete applicable release of documentation Provincial Legislation</p> <p>4.11 Identify the circumstances in which a young offender must be brought before a Justice</p> <p>4.12 Identify and explain the conditions for pre-trial detention of a young offender</p>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Describe the young offender court process.	<p>5.1 Identify the authority and jurisdiction of a youth court judge</p> <p>5.2 Identify the parties that may be involved in the trial process</p> <p>5.3 Explain the provisions of the YCJA and POA regarding the privacy of the young offender</p>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Identify and explain dispositions available to the youth court.	<p>6.1 Pre-sentencing conferences</p> <p>6.2 Reprimand</p> <p>6.3 Absolute discharge</p> <p>6.4 Conditional discharge</p> <p>6.5 Fines</p> <p>6.6 Compensation</p> <p>6.7 Restitution</p> <p>6.8 Community Service</p> <p>6.9 Open and secure custody</p> <p>6.10 Adult Sentencing</p>

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments/Quizzes (5x10%)	50%
Final Exam	25%
Mid Term Exam	25%

**Date:** October 15, 2020

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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